

PREPARING FOR THE DISCUSSION/PRESENTATION (SHARED INQUIRY)

[Junior Great Books, The Great Books Foundation]

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<p><u>SHARED INQUIRY</u></p>	<p>EXPLORING STORIES BY...</p> <ul style="list-style-type: none">- Taking notes as you read- Looking at important words and passages- Sharing your questions and ideas- Working together with your teacher or leader interpreting the story <p>Your interpretation should be supported with "textual evidence"</p> <p>Your goal in shared inquiry is to learn not only from the author, but also from each other.</p> <p>Discover what the author wants to tell you or make you feel through his/her words.</p>
<p><u>ACTIVE READING</u></p>	<p>Focus may be on a part of the story</p> <p>Focus may be on the entire text (as a whole)</p> <p>Use a response journal, double entry, lit. circle role, post-it notes, or your own photo copy of the text</p> <p>At least two readings of the same story...</p> <ul style="list-style-type: none">- As you read the first time, the main question you must ask consistently: "What's going to happen next?"- During the second reading, be sure to raise different questions and to look for details you may have missed in your first reading- Be sure to "mark" the passages and words that make an impression on you- Your leader may also ask you to look for particular things such as generalizations to a theme or concept.
<p><u>3 TYPES OF QUESTIONS</u></p>	<p>Questions of FACT</p> <ul style="list-style-type: none">- Questions that ask you to recall particular details or events from the story <p>Questions of INTERPRETATION</p> <ul style="list-style-type: none">- Questions that ask you to think carefully about what happens in a story and to consider what the story means- They have more than one answer. Each answer can/should be supported with textual evidence <p>Questions of EVALUATION</p> <ul style="list-style-type: none">- Questions that ask you to connect the story to your life or world.- Questions that challenge and call for judgment.


DISCUSSION DIRECTOR PATHWAYS [VERSION1]


TEXT:


NAME:



CLASS:

DATE:

<p>KEY DETAILS [CHARACTER, ACTIONS, WORDS, PHRASES, EVENTS, THEME]</p>	<p>What I found interesting & relevant as I read...</p>
<p>OVERALL, ??? what do I have regarding the  of this story?</p>	<p>General questions I have about what I read...</p>

What questions will I ask to help my fellow classmates understand the important elements of the  ?

CLASSIFY **???** according to the  of questions

<p>QUESTIONS OF FACT [OPENING QUESTIONS FOR DISCUSSION]</p>	<p>QUESTIONS OF INTERPRETATION [DISCUSSION QUESTIONS FOR ANALYSIS]</p>	<p>QUESTIONS OF EVALUATION [CLOSURE QUESTIONS]</p>
<p>??? [??? of this story (character, conflict, setting, plot, etc.) to discuss...]</p>	<p>[What is the  ? Why did the character... Author's style...]</p>	<p></p>